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CONTEXTS OF COMPUTING EDUCATION

The Big

“I think there is a world market for about five computers.”

—*Thomas J. Watson, 1943*
(*Chairman of the Board of IBM*)



The Big

“...over 1 billion PCs in use today.”

—*The Economist*,
June 28-July 4, 2008.



The Big

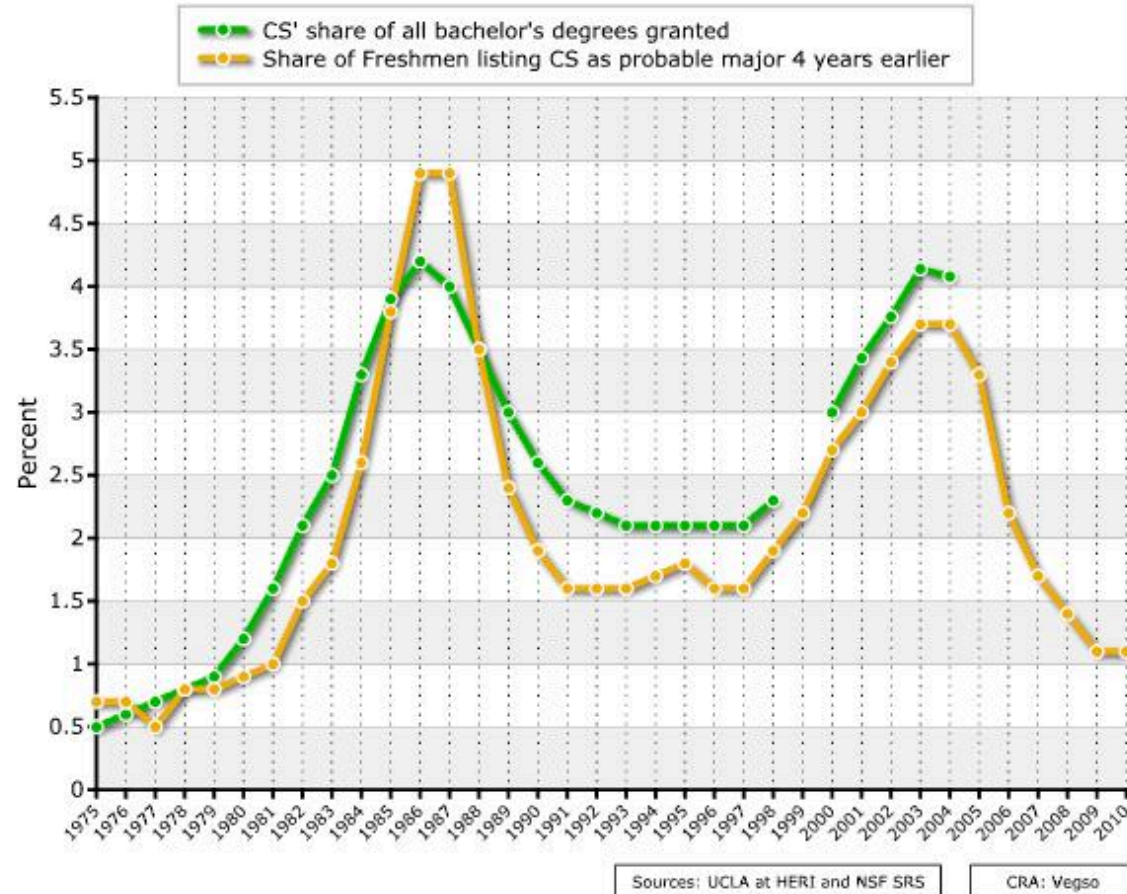
“Today, there are more computers than people on your campus.”

— Deepak Kumar, 2007.



Educational Context: Interest

Intention to major in CS compared to degrees granted



From: Freshmen Interest in CS and Degree Production Trends, CRA Bulletin, 10/1/2007.

Perspective: CS as a

- ◎ Goal: To produce women who have a full grasp of modern technology, the role it plays, and its implications in society, regardless of their discipline of study.
- ◎ Implication: CS has emerged beyond its traditional perception as a subset of Math and Engineering to the very core of a liberal arts education.

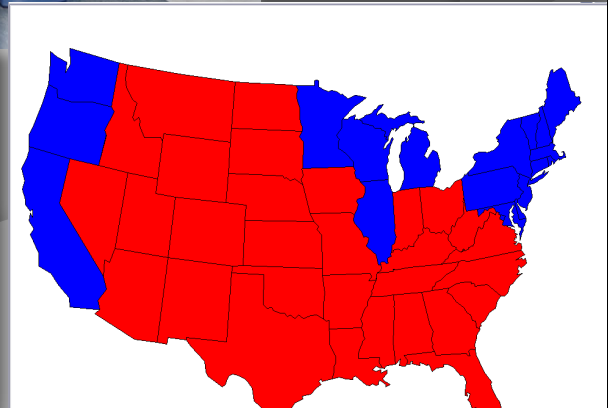
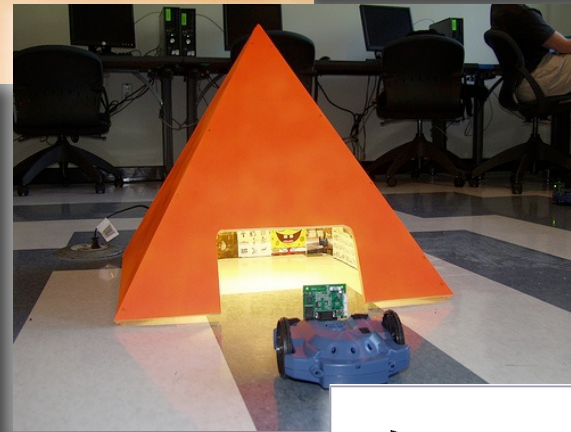
Curriculum Design

- ⦿ Less prescriptive
- ⦿ More student-centered
- ⦿ More interdisciplinary electives
- ⦿ Flat pre-requisite structure

X + CS

- ⦿ **Minor in Computational Methods**
- ⦿ Accessible to *any* student on campus
- ⦿ 4 CS courses (CS1, CS2, Disc. Math, +1)
2 computational courses outside CS
- ⦿ Requires buy-in from Dept. X!

- ⦿ Robots
- ⦿ Multimedia
- ⦿ Visualization
- ⦿ Games
- ⦿ Social Networking
- ⦿ Others



Contextual Courses

- CS1 with Robots & Multimedia
IPRE initiative www.roboteducation.org

Seven course offerings at Bryn Mawr and GeorgiaTech since Spring 2007

- CS1 with Visualization
Two course offerings (2006, 2008)
- Elective on Game Design & Programming
Included non-majors (2006, 2008)

Contextual Approaches to CS1

- ⦿ Contexts make learning experience more engaging and exciting
- ⦿ Still learn core CS concepts
- ⦿ View CS as a type of logic and problem solving; requiring patience and thought
- ⦿ Discover that CS is applicable to the real world

Gender Issues

- ⦿ Differences in male and female interests
- ⦿ Inherent obsession for speed & efficiency
- ⦿ Social relevance of computing/software
- ⦿ Introducing gaming into the curriculum has a real danger of discouraging female enrollment
- ⦿ Significant student frustration over software and tools

Contexts of Computing

Computers > # People?

Contexts of Computing

Computers > # People?

Declining Interest in CS

Contexts of Computing

Computers > # People?

Declining Interest in CS

**Flexible Curriculum
Minor in Computational Methods**

Contexts of Computing

Computers > # People?

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Teaching Contexts

Robots

Multimedia

Visualization

Games

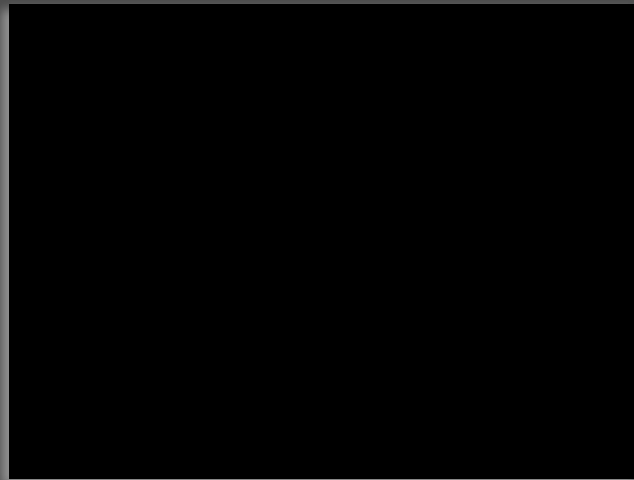
Social Newtorking

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Other important

- ⦿ CS != Programming
- ⦿ Computing as a medium for creativity
- ⦿ Computing as a social activity
- ⦿ Performances vs Competitions
- ⦿ Nature of examples, assignments, projects
- ⦿ Create accessible, engaging environments for new, diverse population of students

Example CS1 Exercise



Example Elective

- ⦿ Computational Models
- ⦿ Computational Linguistics
- ⦿ Emergence
- ⦿ Game Design & Programming
- ⦿ Search Engines and Information Retrieval
- ⦿ Geographical Information Systems
- ⦿ Recent Advances in CS (topics vary)

